

PRESCHOOL CONTEXT STATEMENT

Updated:2015

Centre number: 6608

Centre name: Booleroo Centre and District Kindergarten

1. General information

- Preschool Director: - Christine Baldock
Postal address:
PO Box 42
Booleroo Centre
SA 5482
- Location address:
26 Campbell Street
Booleroo Centre
SA 5482
- Telephone number:
(08) 8667 2055
- Fax number:
(08) 8666 2145
- e-mail address:
kindy.director@boolerookgn.sa.edu.au
- DECD Region:
Flinders Partnership , Region 12
- Geographical location – i.e. road distance from GPO (km)
258
- Average Enrolment/Attendance:
16
- Co-located/stand-alone:
Liaise closely with the Booleroo Centre District School
Rural Care on site
Oversees Rural Care at Melrose
- Programs operating
 - ❖ Pre Entry:
Same First Day policy
 - ❖ Sessions of Kindergarten for eligible children:
Full days Tuesdays and Thursdays from 8.45am to 3:15pm
Alternate Fridays from 8:45 am – 12:45pm.

Extended Care:

- ❖ Before and after school care is available. Holiday care is available for 5-12 year olds and for 50 weeks per year long day care for under 5 year old children. There is a functional

waiting list for care where working and studying parents have priority over parents who are non working. Children at risk are placed at the top of the waiting list, should all positions be filled. Children at risk are determined by an outside source, such as WCH, FAYHS, CYFS

❖ **Preschool Support:**

All children undergo a speech assessment in their first term of preschool and based on results, preschool support funding will be sought.

Partnerships with BCDS (Booleroo Centre District School)

- ❖ The school finance officer works with our finance data processing and we share the same finance committee with the school.
- ❖ We share the same Governing Council but operate with separate constitutions. Two parent representatives on the Governing Council specifically represent our centre, normally one from the preschool, and one from rural care.
- ❖ The preschool director meets with BCDS Leadership and occasional events are liaised for both sites.
- ❖ The preschool staff school staff meetings at BCDS when possible.

2. Key Centre Policies

- Centre Priorities/Statement of Purpose:
The Quality Improvement Plan and Centre Philosophy can be found on the Web Page, www.boolerookgn.sa.edu.au

3. Curriculum

- **Core Values**

We aim to provide high quality care and education through a partnership between parents, children, community, staff and the Department of Education and Child Development. We believe:

- 1) Children are supported –when there are strong links of communication between their families, staff, DECD and the broader community and they work together to achieve their goals.
- 2) Children have security in a safe, loving environment.
- 3) Children are part of an inclusive centre when staff and programs are warm, welcoming and accepting of differences..
- 4) Children best develop in a fun and creative environment.
- 5) Children’s imagination is sparked by their sense of discovery and wonderment.

- **Specific curriculum approaches**

Play based using the National Early Years Learning Framework in the kindergarten and Rural Care

- **Joint programmes/special curriculum projects:**

Links to Booleroo Centre District School with the R/1 class for transition on a programmed basis, with unplanned events also occurring for example special school events such as visiting performers.

Transition programs for children who come from other towns, with the school of their parent’s choice.

4. Centre Based Staff

- Staff Profile
 - Preschool Director –Christine Baldock Kindy ECW1 – Karen Blesing
 - Booleroo Rural Care ECW2 – Elfie Woolford, Liz Prosser, Vanessa Stone , Katrina Van Boekel plus relief staff
 - Melrose Rural Care ECW2 – Elin Griffiths, Lurline Mills, Vanessa Hook, Sandra Phillips, Rachel Yates

Performance Management

We aim to have to scheduled performance management meetings an optimum of twice a year. Informal contact is also encouraged.

- Access to special support staff
 - We have access to specialised staff through the Regional Office; children are assessed with parental permission for access to these services.

5. Centre Facilities

- Buildings and grounds
 - We have one main building with a large outside play area, fruit and vegetable garden and chicken pen with silky bantams. Several large shade trees as we are a sun smart centre.
- Capacity (per session)
 - 23
- Centre Ownership
 - DECD
- Access for children and staff with disabilities
 - Yes
- Other
 - Shaded playground and swings

6. Local Community (intended for country preschools)

- General characteristics - Rural occupations available, as well as other businesses such as hospital, aged care homes, hotel, garages, store, bakery and engineering.
- Parent and community involvement in the preschool
 - Parents are as involved as they possible can be good attendance at parent information sessions, candidates for committees and governing council. Parents attend a specific parent night and parents volunteer for excursions.
- Schools to which children generally transfer from this preschool
 - Booleroo Centre District School , Melrose and Wirrabara Primary Schools
- Other local care and educational facilities, e.g. child care, schools, OSHC
 - Rural Child Care, Before and After School Care and School Holiday Care
- Commercial/industrial and shopping facilities
 - Rural and functional major services like car dealerships etc are within an hour's driving

- Other local facilities, e.g. medical, sporting, social, cultural, recreational
Hospital, Doctor's Surgery, Chemist, Hotel, most sports as well as churches and community groups
- Availability of staff housing
1 house available
- Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality
Adelaide is about a 3 to 3.5 hour drive.
- Local Government body (name, phone number), availability of publications describing the local area (with source, cost), characteristics, level of involvement
District Council of Mount Remarkable ph 8666 2014

7. Further Comments

- Establishment of new services and/or programs
Hoping to trial an expansion of care services to diminish waiting list.
- Partnership/incorporation arrangements with other groups -Responsible to the Regional Education Director.

CFS calls catastrophic fire alert days for the fire district of FLINDERS, which means school buses don't run for the day. Regional Office informs us of CFS decisions.