



Booleroo Centre & District Kindergarten 2016 Annual Report to the Community



Government
of South Australia
Department for Education
and Child Development

Booleroo Centre & District Kindergarten Preschool Number: 6608

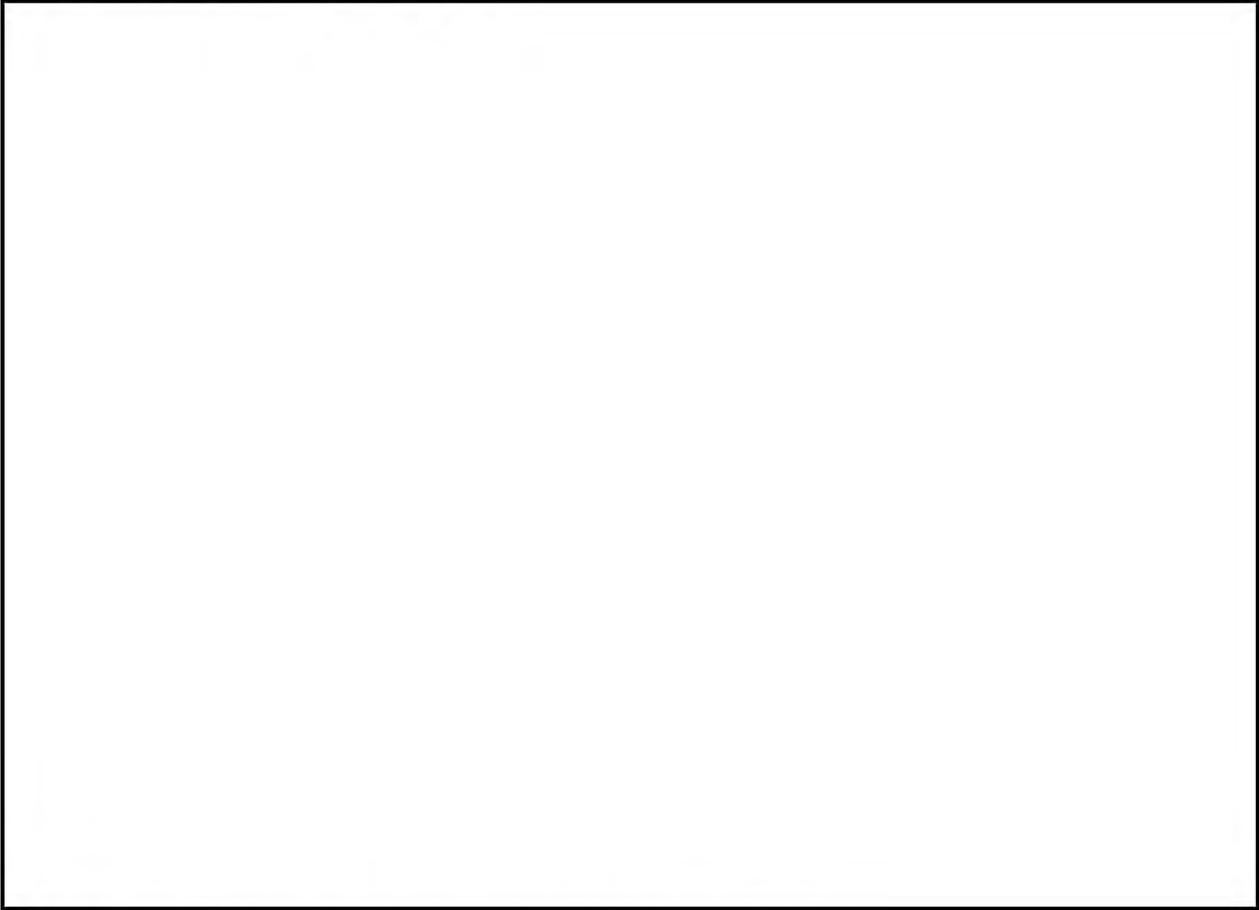
Partnership: Flinders

Name of Preschool Director:

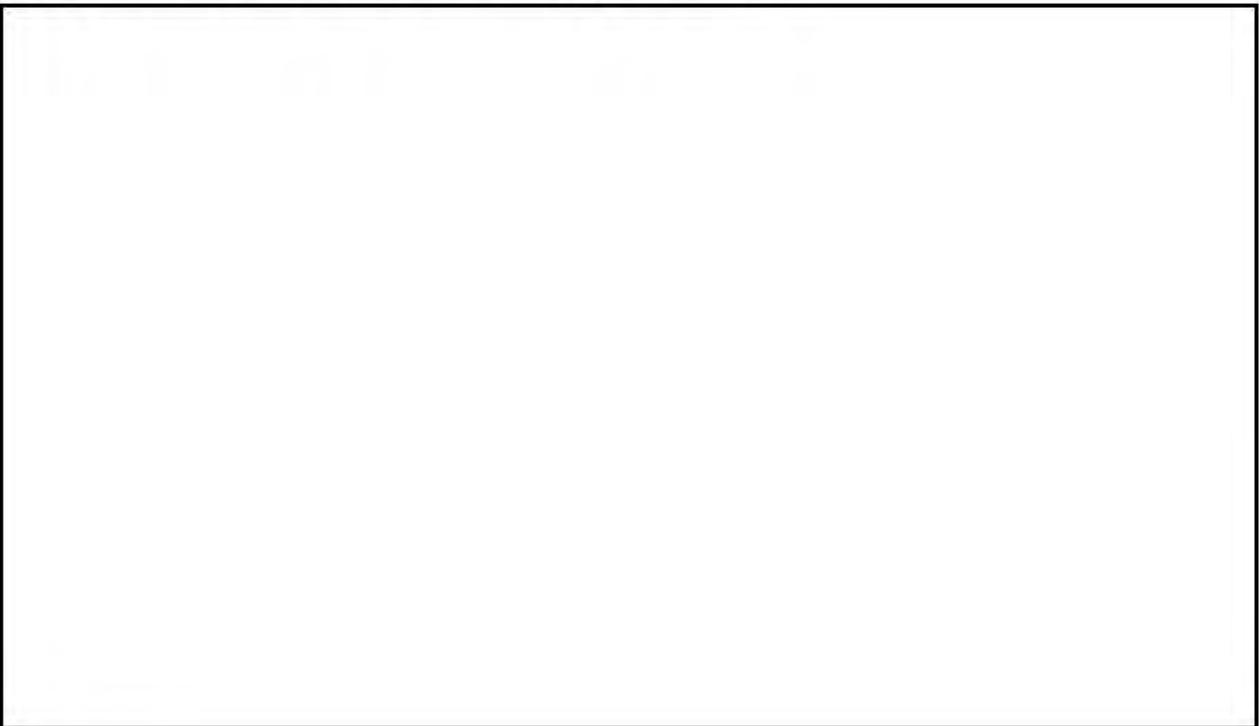
Name of Governing Council Chair:

Date of Endorsement:

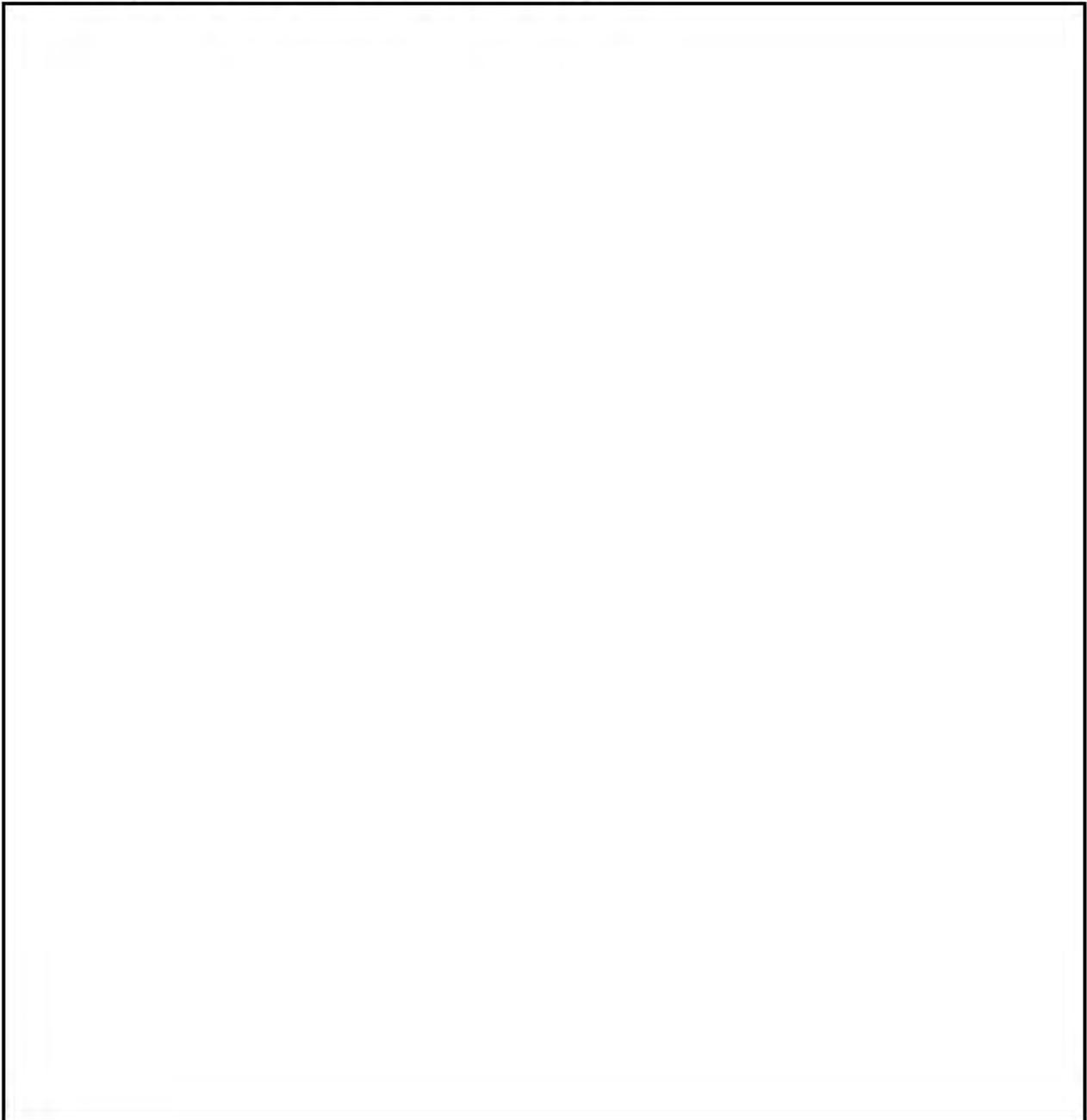
Context and Highlights



Report from the Governing Council



Quality Improvement Planning

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Enrolment

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2014	11	12	11	11
2015	14	14	15	13
2016	18	17	17	

Based on person counts in the two week reference period each term. Excludes pre-entry. Source: Preschool Data Collection, Data Management and Information Systems.

Enrolment Comment

Attendance

Year	Term 1	Term 2	Term 3	Term 4
2014 Centre	90.9%	58.3%	90.9%	81.8%
2015 Centre	78.6%	85.7%	80.0%	92.3%
2016 Centre	94.4%	88.2%	88.2%	
2014 State	90.0%	88.9%	86.1%	87.1%
2015 State	90.5%	88.7%	86.3%	86.3%
2016 State	89.6%	88.7%	87.7%	

Based on attendances recorded in the two week reference period each term, and calculated to an average unadjusted daily attendance (deemed attendance). Attendance percentages are based on the calculated deemed attendance (integer), divided by the number of enrolments. Excludes pre-entry. Note: Figures have been revised for previous years, using integer deemed attendance not decimal. Source: Preschool Data Collection, Data Management and Information Systems.

Attendance Comment

Destination Schools

Feeder Schools (Site number - Name)	2014	2015	2016
0253 - Melrose Primary School	0.0%	18.2%	6.7%
0771 - Booleroo Centre District School	100.0%	81.8%	93.3%
Total	100%	100%	100%

Destination Schools Comment

Client Opinion Summary

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DECD Relevant History Screening

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Financial Statement

	Funding Source	Amount
1	Grants: State	
2	Grants: Commonwealth	
3	Parent Contributions	
4	Other	

2016 Preschool Annual Report: Improved Outcomes Funding

Improved Outcomes Category (where applicable to the site)	Briefly describe how the 2016 funding was used to improve the relevant DECD Standard of Educational Achievement * outcomes (where applicable):	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy		
Improved ECD and Parenting Outcomes (Children's Centres only)		
Improved outcomes for children with disabilities		
Improved outcomes for children with additional language or dialect		

* The DECD Standard of Educational Achievement is defined as children and young people progressing and achieving at or above their appropriate year level.